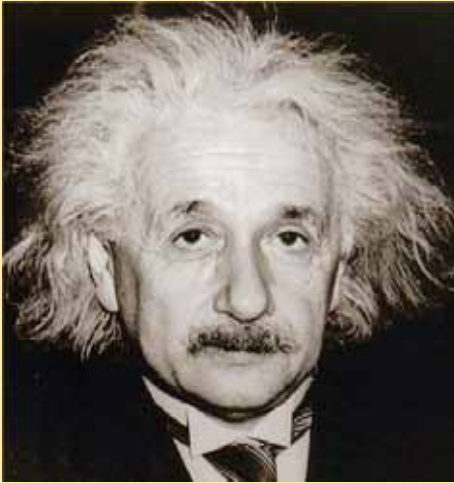


PORTERVILLE COLLEGE SPRING 2010

Porterville College is offering six (6) linked courses or cohorts in the spring 2010. The cohorts are a series of 2 or more classes that are linked together. Faculty who instruct the linked courses work and plan together to provide integrated or shared assignments. The same students are enrolled in both classes. When you enroll in one course, you also enroll in the linked course. What are the benefits of enrolling in “linked courses”? The link courses provide:

- you with the opportunity to complete up to six units.
- extra assistance with the instructors because they work together to provide lessons that integrate two or more disciplines.
- the benefit of student groups and “supplemental instruction” to prepare for class test and exams.
- you with the opportunity to be part of a “learning” communities with instructors and fellow classmates.

You may not drop one course in the link, the entire group of linked courses will be dropped.



**A person who never
made a mistake never
tried anything new.**

Albert Einstein

**LEARNING
COHORTS**

“It’s Greek to Me”

32432 ART P110 - Jim Entz + 32675 PHIL P106 - Andrew Messchaert

Explore the connections and deepen your understanding of ancient art and philosophy by signing up for this unique linked course. The fig leaf will be removed and mysteries will be revealed.

“Pitchforks and Punctuation”

32529 ENGL P078 - Sarah French-Unser and Susan Regier

This course is designed to provide a foundation for reading and writing skills leading to success in college.

“Commas and Craniums”

32410 ANTH P101– Richard Osborne + 32500 ENGL P050 - Catherine Hodges

This link is designed to foster the reading, writing, and thinking skills that will facilitate success in Physical Anthropology.

“The Bridge to English”

32875 EDUC P101 - Patty Serrato

+ (choose one) 32876 EL2 P070A or 32877 EL2 P070B - Jacinto Gardea

This course is specifically designed for second language (EL-2) students at the intermediate-advanced level who want to improve their study skills as well as their knowledge of college programs and services.

“I GOT X, but Y”

32486 EDUC P077 - Susan Lala-Bell + 32627 MATH P055 - Stewart Hathaway

This course is designed to assist those with math anxiety or low self-confidence in math through developing certain learning strategies.

“Prisms and Perspectives”

32495 EDUC P107 - Jeff Santiago + 32514 ENGL P071 + 32527 ENGL P072 - Kathy Benander

This course will assist students in reading more effectively, writing for a clear purpose, developing critical thinking skills, as well as studying by using techniques that address every learning style.